

Independent Study

Maryvale provides a series of stand-alone modules for students who want to continue learning at their own pace. These can simply be audited, or a Maryvale Certificate award can be gained by completing a single written assignment for each module studied. Independent study is also for individuals or groups wishing to study modules from some of our courses without the restriction of deadlines or attendance at study days. Webinar seminars are available for some modules. Modules available are:

1. Introduction to Philosophy

This module introduces philosophical issues of importance to Christian faith, and fundamental concepts in epistemology, metaphysics and ethics. The key encyclical on this issue, *Fides et Ratio* by John Paul II is examined and there is a brief overview of the history of philosophy in order to introduce you to key thinkers and ideas. The vital role philosophy has to play in catechesis, evangelization and dialogue with contemporary culture is examined.

2. Introduction to Canon Law

This module aims both to equip students with the necessary intellectual and practical tools to use ecclesiastical law as one expression of the mystery of the Church and to enable students to deepen their understanding of the various obligations and rights of the laity, especially in the particular Church to which they belong. The module investigates how the *Codex Iuris Canonici* (Code of Canon Law) of 1983 is faithful to the ecclesiology of the Second Vatican Council and its intention to renew Christian living.

3. Introduction to Church History

This module offers an overview of key events and personalities in the history of the Catholic Church, from the first Christians to the contemporary community of faith. Councils, Synods, the Christological controversies, the influence of monasticism, the Middle Ages, the Great Schism, the Reformation all evidence the presence of persecution, revolution and reform through the centuries in the Church as in the secular world.

4. Introduction to Catholic Social Teaching

This module aims to widen understanding of what Catholic social teaching is and to encourage reflection on where it fits into the wider mission of the Church. It provides information on the historical background from which the formal body of Catholic social teaching emerged; the first document and reasons for its development; key themes in social teaching as they have emerged over the past century; case studies reflecting on these themes in contemporary daily life, reflection questions, and ideas for further reading

5. Introduction to Collaborative Ministry

This module draws on the theory and practice relating to the effective use of people in organisations. It progresses from a consideration of underlying concepts of leadership and management styles, using a variety of examples from secular practice, and relates the ideas and skills to the parish. It develops the parish context from an organisational point of view and so provides a key foundation for the effective working of laity and clergy in parish ministry

6. The Catholics of Scotland

This introduction to the history of the Catholic Church in Scotland covers the period from the Celtic Church to the restoration of episcopal hierarchy and Catholic emancipation. That is, from the year 563 when St Columba and twelve companions founded a monastery of scattered huts on the island of Iona, to 1878 when an episcopal hierarchy was proclaimed for Scotland with little fuss.

7. RCIA Catechesis

This module is intended for catechists involved or intending to be involved, in RCIA in their parishes. Prior catechetical formation is necessary. The module provides a solid foundation for understanding the different catechetical, pastoral, and liturgical dimensions of the RCIA process based on the Rites. Methods for communicating and planning effectively and for using the key sources for developing RCIA catechesis are given, as well as an explanation of the different responsibilities of those involved in RCIA and of how to equip oneself to meet these responsibilities.

Study Guides to Papal Teaching Documents

- *Redemptor Hominis* (Christ, the Redeemer of Man, 1979)
- *Dives in Misericordia* (God the Father, Rich in Mercy, 1980)
- *Familiaris Consortio* (The Family in the Modern World, 1985)
- *Dominum et Vivificantem* (The Holy Spirit, Lord and Giver of Life, 1986)
- *Veritatis Splendor* (The Splendour of Truth, 1993)
- *Evangelium Vitae* (The Gospel of Life, 1995)
- *Fides et Ratio* (Faith and Reason, 1998)
- *Ecclesia de Eucharistia* (The Church of the Eucharist, 2003)
- *Deus Caritas Est* (God is Love, 2005)
- *Evangelii Gaudium* (The joy of the gospel, 2013)
- *Laudato Si'* (On care for our common home, 2015)
- *Amoris Laetitia* (The joy of love, 2016)
- *Gaudete et Exsultate* (The call to holiness, 2018)
- *Christus Vivit* (Christ lives, 2019)

Study Guides to the Catechism of the Catholic Church

- Faith & Revelation; the Creed: God the Father
- The Creed: God the Son, God the Holy Spirit
- Liturgy & Sacraments
- Introduction to Morality
- The Ten Commandments
- Prayer

Study Guides to the New Testament

- 1 and 2 Thessalonians
- 1 and 2 Corinthians
- The Gospel of St Matthew
- The Gospel of St Mark
- Galatians and Romans
- The Gospel of St Luke
- The Acts of the Apostles
- The Prison Letters of St Paul: Ephesians, Colossians, Philippians, Philemon
- The Gospel of St John
- 1 and 2 Peter, James, Jude

1. Introduction to Philosophy

School and department: Maryvale Institute, Further Education department

Module title: Introduction to Philosophy

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, Documents of Vatican II, *Fides et Ratio*

Module aims:

- Ability to discuss and debate philosophical issues of importance to Christian faith
- Understanding of the value of philosophy for the study of theology
- Knowledge of fundamental concepts in epistemology, metaphysics and ethics and appreciate their impact upon theological studies
- Understanding the diverse philosophical opinions operative in contemporary culture in the light of their congruence to the life of faith.

Module contents:

Chapter 1: Why study philosophy? Defending faith and reason; a whistle-stop tour of western philosophy; philosophy, faith and culture; philosophy and theology: the dogmas of faith

Chapter two: Coming to know reality: objectives; epistemology

Chapter 3: Metaphysics: objectives; epistemology and metaphysics; metaphysics and science; metaphysical terms

Chapter 4: A short introduction to ethics: objectives; from knowing to deciding and doing; arguing for a basic view of morality or ethics; the good and reality; the communal good

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of the value of philosophy for theology, evangelization and catechesis	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the vision of philosophy in Church teaching	
<ul style="list-style-type: none">• Be able to: identify some of the key figures and movements in the history of philosophy	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

2. Introduction to Canon Law

School and department: Maryvale Institute, Further Education department

Module title: Introduction to Canon Law

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, Documents of Vatican II

Module aims:

- To equip students with the necessary intellectual and practical tools to use ecclesiastical law as one expression of the mystery of the Church
- To enable students to deepen their understanding of the various obligations and rights of the Christian faithful especially in the particular church to which they belong.

Module contents:

Chapter 1: Canon Law and the mystery of the Church

Chapter 2: History of Canon Law

Chapter 3: The People of God

Chapter 4: Power of governance in the People of God

Chapter 5: Hierarchical organisation of the universal Church

Chapter 6: The teaching office of the Church

Chapter 7: The sanctifying office of the Church

Chapter 8: The Instruction of 1997

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of how the Church as a society implements Gospel values so that graces and charisms are lived out in good order	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of the holistic nature of Catholic ecclesiology as expressed in Canon Law• Canon Law as applied ecclesiology that brings out the obligations and rights of the Christian faithful in a particular Church	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

3. Introduction to Church History

School and department: Maryvale Institute, Further Education department

Module title: Introduction to Church History

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, Documents of Vatican II

Module aims:

- To explore some key points in the history of the Church
- To understand some of the difficulties and developments which the Church encountered
- To meet some key figures who influenced the Church through the centuries

Module contents:

Chapter 1: Sources for Church History

Chapter 2: The First Three Centuries

Chapter 3: Christological Controversies & Patristic Writings

Chapter 4: Monasticism in East and West

Chapter 5: The Early Middle Ages

Chapter 6: The High Middle Ages

Chapter 7: The Later Middle Ages

Chapter 8: The Protestant Reformation

Chapter 9: The Counter-Reformation

Chapter 10: The ancien régime and revolutionary times

Chapter 11: The Modern Age

Chapter 12: The Contemporary Church

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of key events and people in the history of the Christian Church	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of the history and development of the Church within the context of world history	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

4. Introduction to Catholic Social Teaching

School and department: Maryvale Institute, Further Education department

Module title: Introduction to Catholic Social Teaching

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, Documents of Vatican II and Catholic Social Teaching documents

Module aims:

- To widen understanding of what Catholic social teaching is
- To encourage reflection on where it fits into the wider mission of the Church

Module contents:

Introduction

Chapter 1: What is Catholic Social Teaching

Chapter 2: A brief history of Catholic Social Teaching

Chapter 3: Exploring Catholic Social Teaching through key principles

Chapter 4: Catholic Social Teaching in practice.

Chapter 5: Developing our experience of Catholic social teaching

Conclusion

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of the historical background from which the formal body of Catholic social teaching emerged	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of key themes in social teaching as they have emerged over the past century and where CST fits into the wider mission of the Church.	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

5. Introduction to Collaborative Ministry

School and department: Maryvale Institute, Further Education department

Module title: Introduction to Collaborative Ministry

Level: 3

Teaching and learning methods: Study of a course book and completion of written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, and the Documents of Vatican II.

Module aims:

- To evaluate the significance of conversion and discipleship for ministry and Christian leadership
- To understand how clergy and laity are related to each other within the context of the parish and the wider community
- To identify key tasks to support mission in the local church and draw up an inventory of resources within the parish to support its mission
- To reflect theologically upon a number of theories of leadership and management, and evaluate the value of these theories for pastoral ministry
- To demonstrate an understanding of the relevance of key skills in organisation, leadership and motivation for collaborative ministry

Module contents:

Chapter 1: Discipleship

Chapter 2: Parish Ministry

Chapter 3: Parish Mission

Chapter 4: Leadership

Chapter 5: Management

Chapter 6: Practical Issues

Chapter 7: Synodality

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of discipleship, servant leadership, the role of all the baptised in the mission of the Church	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of key principles and methods to develop leadership, management and collaborative working in parishes	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

6. The Catholics of Scotland

School and department: Maryvale Institute, Further Education department

Module title: The Catholics of Scotland

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, and the Documents of Vatican II.

Module aims:

To introduce some key moments in the history of the Catholic Church in Scotland

Module contents:

Chapter 1: The Celtic Church and the See of Peter

Chapter 2: The Medieval *Ecclesia Scoticana*

Chapter 3: Scotland's late and sudden Reformation

Chapter 4: A century of troubles 1560-1660

Chapter 5: Worship in wild places: Highlands and Lowlands

Chapter 6: Jacobites, Jansenists and underground Catholicism 1694-1793

Chapter 7: Emancipation, immigration and the restoration of episcopal hierarchy

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of key events and people in the history of the Catholic Church in Scotland	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of the history and development of the Church within the context of world history	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis

Summary of Method of Assessment

Essay: approx. 1500-2000 words

7. RCIA catechesis

School and department: Maryvale Institute, Further Education department

Module title: RCIA catechesis

Level: 3

Teaching and learning methods: Study of a course book, participation in a seminar and completion of a written assignment.

Core reading: The course book, the Bible, the Catechism of the Catholic Church, General Directory of Catechesis, Documents of Vatican II, the Rite of Christian Initiation of Adults

Module aims:

- To understand in depth the RCIA process, the sequence of its periods, and its liturgies.
- To be aware of how vital it is that catechesis evolves through the four periods of the process.
- To acquire a practical appreciation for how an RCIA team interacts with catechesis to make it more effective and serve the liturgical life of those being formed.
- To gain the skills to catechise effectively in an adult context

Module contents:

Chapter 1: Introducing RCIA

Chapter 2: The Liturgical Dimension of RCIA

Chapter 3: The Catechetical Dimension of RCIA

Chapter 4: The Pastoral Dimension of RCIA

Chapter 5: Entering the Mystery of Christ

Chapter 6: Catechesis in the Pre-catechumenate

Chapter 7: The Period of the Catechumenate

Chapter 8: The Period of Purification & Enlightenment

Chapter 9: The Period of Mystagogy & the Neophyte Year

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of the RCIA process, the sequence of its periods, and its liturgies	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the immense potential of a fully developed RCIA process to serve the Holy Spirit's work of conversion	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to 'echo' this to others in catechesis.

Summary of Method of Assessment

Essay: approx. 1500-2000 words, outline plan for session of catechesis

Laudato Si' Study Guide

School and department: Maryvale Institute, Further Education department

Module title: *Laudato Si'* Study Guide

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: *Laudato Si'*, the Study Guide, the Bible.

Module aims:

- To indicate the key points in each section of the document;
- To provide a clearer understanding of the structure of *Laudato Si'*;
- To offer some comment on Pope Francis' writing to clarify his teaching;
- To provide references to other documents to indicate both the coherence and development of the Church's teaching;
- To suggest some points for reflection based on the content of the text.

Module contents:

Chapter 1. What is happening to our common home?

Chapter 2. The gospel of creation

Chapter 3. The human roots of the ecological crisis

Chapter 4. Integral ecology

Chapter 5. Lines of approach and action

Chapter 6. Ecological education and spirituality

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of 'integral ecology' and Christian teaching on the stewardship of all creation	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of conservation, equity, subsidiarity, solidarity and justice	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to implement practically the teaching they have studied

Summary of Method of Assessment

Essay: approx. 1500-2000 words

Evangelii Gaudium Study Guide

School and department: Maryvale Institute, Further Education department

Module title: *Evangelii Gaudium* Study Guide

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: *Evangelii Gaudium*, the Study Guide, the Bible.

Module aims:

- To indicate the key points in each section of the document;
- To provide a clearer understanding of the structure of *Evangelii Gaudium*;
- To offer some comment on Pope Francis' writing to clarify his teaching;
- To provide references to other documents of the magisterium to indicate both the coherence and development of the Church's teaching;
- To suggest some points for reflection based on the content of the text.

Module contents:

Chapter 1. The joy of the gospel

Chapter 2. The delightful and comforting joy of evangelizing

Chapter 3. The Church's missionary transformation

Chapter 4. From the heart of the gospel

Chapter 5. Amid the crisis of communal commitment

Chapter 6. Temptations faced by pastoral workers

Chapter 7. The proclamation of the gospel

Chapter 8. The homily

Chapter 9. Kerygma and catechesis

Chapter 10. The social dimension of evangelization

Chapter 11. The common good and peace in society

Chapter 12. Spirit filled evangelizers

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of the Church's teaching on evangelisation, and the role of all the baptised in mission and ministry	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of faith formation, study of the scriptures and the building up of joyful, welcoming, missionary parishes	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to implement practically the teaching they have studied

Summary of Method of Assessment

Essay: approx. 1500-2000 words.

Amoris Laetitia Study Guide

School and department: Maryvale Institute, Further Education department

Module title: *Amoris Laetitia*_Study Guide

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: *Amoris Laetitia*, the Study Guide, the Bible.

Module aims:

- To indicate the key points in each section of the document;
- To provide a clearer understanding of the structure of *Amoris Laetitia*;
- To offer some comment on Pope Francis' writing to clarify his teaching;
- To provide references to other documents of the magisterium to indicate both the coherence and development of the Church's teaching;
- To suggest some points for reflection based on the content of the text

Module contents:

Chapter 1. The joy of love

Chapter 2. In the light of the word

Chapter 3. The experiences and challenges of families

Chapter 4. Looking to Jesus: the vocation of the family

Chapter 5. Love in marriage I

Chapter 6. Love in marriage II

Chapter 7. Love made fruitful

Chapter 8. Some pastoral perspectives I

Chapter 9. Some pastoral perspectives II

Chapter 10. Towards a better education of children

Chapter 11. Accompanying, discerning and integrating weakness

Chapter 12. The spirituality of marriage and the family

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of the Church's teaching on marriage and the family and the importance of parish pastoral ministry to families	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of the pastoral conversion and personal discernment needed by the people of God today	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to implement practically the teaching they have studied

Summary of Method of Assessment

Essay: approx. 1500-2000 words.

Gaudete et Exsultate Study Guide

School and department: Maryvale Institute, Further Education department

Module title: *Gaudete et Exsultate*_Study Guide

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: *Gaudete et Exsultate*, the Study Guide, the Bible.

Module aims:

- To indicate the key points in each section of the document;
- To provide a clearer understanding of the structure of *Gaudete et Exsultate*;
- To offer some comment on Pope Francis' writing to clarify his teaching;
- To provide references to other documents of the magisterium to indicate both the coherence and development of the Church's teaching;
- To suggest some points for reflection based on the content of the text

Module contents:

Chapter 1. The call to holiness

Chapter 2. Your mission in Christ

Chapter 3. Two subtle enemies of holiness

Chapter 4. The grace of God

Chapter 5. In the light of the Master

Chapter 6. The children of God

Chapter 7. Signs of holiness today

Chapter 8. Boldness and passion

Chapter 9. Spiritual vigilance

Chapter 10. In the light of the Lord

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of Church teaching on the universal call to holiness and the principles and practices which foster holiness of life	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance of both personal and liturgical prayer and work for social justice	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to implement practically the teaching they have studied

Summary of Method of Assessment

Essay: approx. 1500-2000 words.

Christus Vivit Study Guide

School and department: Maryvale Institute, Further Education department

Module title: *Christus Vivit* Study Guide

Level: 3

Teaching and learning methods: Study of a course book and completion of a written assignment.

Core reading: *Christus Vivit*, the Study Guide, the Bible.

Module aims:

- To indicate the key points in each section of the document;
- To provide a clearer understanding of the structure of *Christus Vivit*;
- To offer some comment on Pope Francis' writing to clarify his teaching;
- To provide references to other documents of the magisterium to indicate both the coherence and development of the Church's teaching;
- To suggest some points for reflection based on the content of the text

Module contents:

Chapter 1: What does the word of God have to say about young people?

Chapter 2: Jesus, ever young

Chapter 3: You are the "now" of God

Chapter 4: A great message for all young people

Chapter 5: Paths of youth

Chapter 6: Young people with roots

Chapter 7: Youth Ministry

Chapter 8: Vocation

Chapter 9: Discernment

Learning outcomes:

By the end of this module the student should	Demonstrated or Assessed by
<ul style="list-style-type: none">• Demonstrate: knowledge of Church teaching on young people and the principles and practices which underpin youth ministry	<ul style="list-style-type: none">• Reading of the course book and explanation of the teaching covered there in their writing in the essay with reference to the core texts
<ul style="list-style-type: none">• Understand: the importance for people of all ages of both personal and liturgical prayer, participation in the life of the Church and work for social justice	
<ul style="list-style-type: none">• Be able to: use with confidence the Bible, the Catechism, and documents of the magisterium	<ul style="list-style-type: none">• The student's growing ability to relate doctrine to life and to implement practically the teaching they have studied

Summary of Method of Assessment

Essay: approx. 1500-2000 words.