

Maryvale Institute



Credit Rating policy

1. Maryvale HE courses use a UK credit-based system in terms of the qualification level and volume of credit required. The main determinant for the volume of UK credit is notional learning time, ie. the reasonable measure of time it would take to achieve the learning outcomes of the programme activities: including formal study, assessment and independent learning.
2. The number of credits is based on the estimated notional learning hours (where one credit represents 10 notional hours of learning).
3. A UK credit value is twice its European Credit Transfer (ECT) equivalent (e.g. a 20 UK credit module equates to 10 ECT credits).
4. 10 UK credits are equal to 3 credits in the higher education system of the United States of America.
5. The assignment of credit to learning should be understood in the following terms:
6. Credit is allocated to a learning activity on the basis of its stated learning outcomes.
7. A student will only be assigned credit after demonstration through assessment of the achievement of the stated learning outcomes. Credit cannot be assigned if no assessment has taken place or if the assessment has not been appropriately conducted.
8. The number of credit points assigned is independent of the standards (grades awarded). Students achieving higher standards will not be allocated more credit points. The higher standard will be reflected in the grade and classification of the pass.

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Related documents: (eg associated forms, underpinning processes, related policies or overarching policies)	Admissions policy and RPL Policy

Version Control			
Version	Author [name]	Date	Brief summary of changes